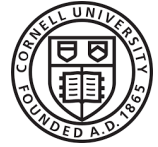


POLICY ANALYSIS AND MANAGEMENT

College of Human Ecology



PADM 5310 - Applied Multivariate Statistics in Public Affairs

TA Evaluation - Giulia Olivero - Spring 2020

Yes/No Questions

1. Did you interact with this TA?	Yes (Continue to evaluation)	No (Skip to evaluate next TA)
Count	29	1
Percentage	97%	3%

This evaluation contains two sets of questions. This first set is about the students' course experience before spring break, during in-person classes.

Multiple Choice Statement Questions

Question	Mean	Standard Deviation	Variance	Responses	
2. This TA was knowledgeable about the course material.	5.00	0.00	0.00	27	
Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	0	27
Percentage	0%	0%	0%	0%	100%

Question	Mean	Standard Deviation	Variance	Responses	
3. This TA was helpful in explaining lecture material and class readings to me.	5.00	0.00	0.00	27	
Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	0	27
Percentage	0%	0%	0%	0%	100%

Question	Mean	Standard Deviation	Variance	Responses
4. This TA was knowledgeable and helpful in my preparation for exams, tests and class assignments.	5.00	0.00	0.00	26

Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	0	26
Percentage	0%	0%	0%	0%	100%

Question	Mean	Standard Deviation	Variance	Responses
5. This TA's review sessions for examinations were organized and clear. Note: If this TA did not hold review sessions please select "not applicable."	5.00	0.00	0.00	22

Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	0	22
Percentage	0%	0%	0%	0%	100%

Question	Mean	Standard Deviation	Variance	Responses
6. This TA was prepared for scheduled office hours. Note: If this TA did not hold office hours please select "not applicable."	5.00	0.00	0.00	26

Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	0	26
Percentage	0%	0%	0%	0%	100%

Question	Mean	Standard Deviation	Variance	Responses	
7. This TA stimulated my interest in this course.	4.85	0.36	0.13	27	
Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	4	23
Percentage	0%	0%	0%	15%	85%

Question	Mean	Standard Deviation	Variance	Responses	
8. This TA was able to explain difficult material clearly and concisely.	5.00	0.00	0.00	27	
Choice	strongly disagree	disagree	neutral	agree	strongly agree
Count	0	0	0	0	27
Percentage	0%	0%	0%	0%	100%

Comment Questions

9. What were the strengths of this student in their capacity as a teaching assistant?

N/A

Giulia was an amazing TA. She gives excellent in person instruction and adapted well to the transition online. She goes above and beyond to explain complex material and will give additional examples when students do not understand a particular topic. I thoroughly enjoyed participating in her office hours and believe that she has a bright future in education.

N/A

She is patient and always explains problems in detail.

Giulia is dedicated, patient, kind, and extraordinarily helpful. She's hands down one of the best TAs I've ever encountered and she really helped me understand concepts in the course

Giulia is the best TA I've had in my two years here at Cornell. She is also the most knowledgeable TA I've ever met. If I had a challenging question, I knew I could ask either Giulia or our professor and would receive equally solid answers. Giulia brought a sense of engagement to our classes and labs that was professional and very personable. Her handwritten lab notes became a weekly study guide for many students, including myself. Giulia has such patience. She was willing to repeat information patiently and in detail.

Giulia went above and beyond in helping all the students in my class understand statistics.

N/A

Clear, organized, approachable

N/A

She can explain hard things in a very simple way.

Her notes were pretty concise and clear. Her ability and patience on explaining the contents and/or students questions were just amazing.

N/A

She was actually interested in the class fully grasping the material before proceeding, she is also a brilliant listener and communicator. All her labs and notes were so clear and concise, that they formed better study material than most class slides.

Giulia is super helpful and ready to answer any questions during office hours. She can provide clear and concise instructions on assignments and knowledge.

Giulia was so wonderful! She was patient, kind and extremely knowledgeable about the course content. She was always willing to take extra time to go over material, even beyond her office hours.

N/A

N/A

Giulia was great in the area of being personable. She was very patient and she helped me so much during this course. She is awesome for sure!!

Giulia went an extra mile in her TA work. For example, she and Kun prepared a table with Stata commands and formulas for hypothesis testing, which is very convenient. She would also stay longer after labs.

N/A

N/A

Very kind and understanding

She was helpful in many ways including individual projects and answering questions.

Very patient and nice

Giulia is very patient and clear in her explanations.

Ability to explain complex concepts easily

N/A

Giulia was so patient and never got frustrated when people asked questions. She also made amazing handouts with notes. I really appreciated her presence throughout the course. She was a really great TA and it looked like a lot of work to stay organized and teach STATA software while we were still trying to master the concepts of the course.

She always gives out a very clear explanation

10. What suggestions for improvement do you have for this student in their capacity as a teaching assistant?

N/A

I do not have any suggestions for Guilia. She handed the entire semester with grace and deepened my understanding of complex material.

N/A

N/A

I honestly don't have any suggestions. Guilia managed to continue to be an incredibly helpful TA in the midst of a global pandemic. You can't ask for more than that

Honestly, I cannot think of anything to suggest for improvement.

None

N/A

She might consider reviewing the extension of some class activities as we often run out of time

N/A

N/A

None. I think she is in a good track do way she is acting.

N/A

None.

N/A

None, she's the best.

N/A

N/A

N/A

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N/A

N/A

None

N/A

N/A

None

More office hours

N/A

None she did a great job.

N/A

This second set of questions is about the student experience after spring break, when all Cornell courses switched to online learning. The move to remote instruction was new to

most TAs and required significant adaptations for everyone. The purpose of the following two questions is simply to learn how it went and to inform future university efforts.

11. Was there anything your TA did particularly well to facilitate your learning in the online portion of this course?

N/A

Giulia provided extremely detailed notes in lab following the transition to online learning. Stata is a relatively difficult software to learn and her notes really helped me understand how to perform statistical analyses on my own.

N/A

N/A

Yes, she was very helpful in office hours and did a great job of uploading her notes to canvas

Giulia adapted to online teaching with ease. Her teaching and communication throughout this course has been exemplary.

Yes, Giulia made herself available for office hours and labs via zoom. Also responded to email continuously.

N/A

She used technological resources in an outstanding way to facilitate learning. The usage of a graphical tablet was extremely useful. In addition, she prepared the explanation of every topic before class which helped to save time.

N/A

N/A

N/A

N/A

Carefully listening to questions.

She provided remote office hours and helped a lot on research project.

Not being able to attend her office hours was one of my biggest concerns with the transition to virtual instruction...but she was great and we made it work.

N/A

Very open to any means of guidance she could offer; email, office hours, etc etc. accommodating.

Giulia made herself available for all questions and concerns for this course.

The TA helped me via emails with my individual project.

N/A

N/A

Yes, the lab is going well because of her detailed notes

summing up the class materials during the lab sessions

Consistency and patience

Adjusting to the online format of labs and creating super helpful lab notes

N/A

N/A

Her color coded handouts were awesome so that I could refer to things later— Giulia did this before break but they were even more helpful after break.

N/A

12. What suggestions do you have for how TAs could better support your learning in the online portion of this course?

N/A

Guilia performed to the best of her abilities with the transition to online learning. Guilia is a great asset to the program and truly demonstrated how adaptable her teaching style is with the transition to online. I felt like I received the same quality of education in-person as I did online.

N/A

N/A

I don't have any suggestions for my TAs. I have a plethora of suggestions for the University administration. But the TAs are doing a great job

I can't think of any notes for improvement.

It was pretty seamless.

N/A

No suggestions. My experience with her was really great!

N/A

N/A

N/A

N/A

No further suggestions, she is already an excellent online T/A

N/A

N/A

N/A

N/A

N/A

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N/A

N/A

N/A

N/A

N/A

None

N/A

N/A

None

N/A